ILLUSTRATION

AAS Degree Occupational Curriculum Guide Generalized Example in Credit Hours

It should be emphasized that the illustration shown is an example only and should not be interpreted as a requirement or **as an ideal**. **Many** variations are possible and differences will likely be **based** upon the specific needs of a particular occupational field. In particular, the distinction between General Education and Related Studies is not **always** obvious. Likewise, the listingof traditional disciplines is not intended to detract from the required occupational outcome orientation or possible interdisciplinary approaches that might be used to achieve these outcomes. They are intended to better communicatethe general scope, form and substance of the AAS degree criteria. The Technical Specialty Component would consist of those curriculum areas and outcomes, including supporting skills, that directly and immediatelypertain to the specific occupational major.

			Semester <u>Hours</u>	Quarter Hours	Percent
1.	TECHNICAL SPECIALTY CON	IPONENT	33.36	45-54	50%
2.	GENERAL EDUCATION & REI STUDIES COMPONENT	LATED			
	General <u>Education</u> Communicatio <u>n</u> Behavioral or Social Humanities	Sciences	6 6 3.6 15.18	9 9 <u>4.5.9</u> 22.5.27	25%
	Related Studies Mathematis Busines, Engineerng, or Techology Computer Literacy	Science	6 6 Ll 15.18	9 9 4.5.9 22.5.27	- 25%
		Sub-Total	33.36	45.54	50%
		TOTAL	63.72	90.108	100%